MICHIGAN EVEN START DATA COLLECTION INSTRUMENT GENERAL PROGRAM AND FAMILY INFORMATION

	_	ting Period: July 1, 2004 through January 30, 20 send this report to:	Note: The Note: No	•
\	Juse	Michigan Department of Education	Date this report w	
		Early Childhood and Parenting Program		
		P.O. Box 30008		
	Lansing, MI 48909 Attn: Cheryl Najm			
		•		
Na	me	the two primary partner organizations:		
W	hich	partner is the fiscal agent for your project?		
		parametris une risem agent for your project.		
\ \/	hat (are the name, telephone and e-mail for the contact p	parson completing this for	m?
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1				
I.	In	what month and year did your Even Start project fi	rst receive funding?	
2.	In	what month and year did your project begin serving	g families?	
3.		nat dollar amount is your project receiving for the far reporting period?	unding ending with	\$
4.	Du	ring the current reporting period, what is the TOT	AL NUMBER OF:	
	a.	families targeted for service (as identified in your	application for funds)?	
	b.	families enrolled in your program?		
	c.	families served that enrolled for the first time?		
	d.	families served who continued from a previous rep	porting period?	
		(note: $c + d \text{ must} = b$)		
	e.	newly-enrolled families with income at or below p	overty level?	
	f.	newly-enrolled adult participants without a high so	chool diploma or GED?	
	g.	newly-enrolled adult participants who have not go	ne beyond 9th grade?	
	h.	newly enrolled families that remain in the program Less than 3 months From 4-6 mo From 7-12 months More than 12	onths	

5.	Du		
	a.	families that received services because of continuing eligibility despite completing the adult education component (graduation, GED, ESL)	
	b.	adults that participated in services such as adult and parenting education as a transition activity prior to the birth of a child?	
	c.	families who were still participating at the end of reporting period?	

- 6. Please complete this chart to document the average number of hours of instruction per participant that were offered and the average number that reflects each participant's actual participation for each month. Include all instructional hours offered, including hours offered in home-based settings. Adults hours of participation can't be counted for BOTH "Adult" and "Parenting Education." When services are offered to adults and children jointly, split those hours and count toward early childhood for children as well as parent *or* adult education for the adult. This information is for the consolidated report that will be submitted to USED. Their instructions read, "Indicate the total hours per month a typical participant would be expected to spend in instruction in each service area (for example, the same class offered twice in one day would be counted once, since no participant would be expected to attend the same class twice). Include all instructional hours offered, including hours offered in homebased settings." Therefore, your average hours offered would take into account individual schedules and what is accessed by those individuals for each month. Thus, if in October you had an enrollment of ten adults,
 - 3 of whom were offered GED prep in the home as their adult education, thus 1 hour/week x 4 weeks in a month (4 hours/month x 3 participants = 12)
 - 3 of whom were attending an adult education center that offered 20 hours of instruction/week (20 hours/week x 4 weeks/month x 3 participants = 240)
 - 4 of whom were attending an alternative high school (6 hours/day x 5 days/week x 4 weeks/month x 4 participants = 480)

Then you'd have 12 + 240 + 480 = 732/10 participants to show that the typical participant in your ES project would be able to access 73.2 hours/month of adult education instruction. Do the same when figuring participation hours!

	July	Aug	Sept	Oct	Nov	Dec	Jan
ADULT EDUCATION:							
Average hours offered							
Average hours participated							
EARLY CHILDHOOD (0-2):							
Average hours offered							
Average hours participated							
EARLY CHILDHOOD (3-4):							
Average hours offered							
Average hours participated							
EARLY CHILDHOOD (>5):*							
Average hours offered							
Average hours participated							
PARENTING EDUCATION:							
Average hours offered							
Average hours participated							

^{*} Exclude compulsory education hours

7.	Wł	What is the <u>primary</u> service delivery model for your Even Start services?			
	a.	Center-based b. Home-based c. Hybrid			
В	rief	description of your type of service delivery:			
0	3371	at is the total number of adult participants conved in the aureant reporting paried?			
8.		at is the total number of adult participants served in the current reporting period?			
9.		the total number of enrolled adult participants served in this reporting period, how many re enrolled in:			
	a.	High School Completion? Note: each participant must be enrolled in one program.			
	b.	GED Preparation?			
	c.	English as a Second Language?			
	d.	Adult Basic Education (ABE)?			
10		w many of the adult participants served during this reporting period are included in each he following age and gender groups?			
	a.	Female Male 15 and Under			
	b.	Age 16-19			
	c.	Age 20-24			
	d.	Age 25-30			
	e.	Age 31-35			
	f.	36 and over			
11.	. Wł	at is the number of adults enrolled in Even Start who:			
	a.	Were not employed at the beginning of the reporting period?			
	b.	Obtained employment during the reporting period?			
	c.	Received career advancement during the reporting period?			

12. Please complete this chart for the children in your program:

Age Group	Number receiving early education component as:		
	Home-based Service	Center-based Service	Both
Birth to 3			
Over 3 years of age but			
less than school age			
Grade K-2			
TOTAL NUMBER			

List value-added Even Start services provided for school-aged (K-2) children		